

The University of Bristol has developed ELLI, the Effective Lifelong Learning Inventory (Deakin Crick, Broadfoot and Claxton, 2004). ELLI - <http://www.elli.global> - is an instrument used to improve the effectiveness of measuring the 'learning power' of individual students. The seven factors included in the inventory can be described as follows:

- Growth orientation (changing and learning), which establishes the extent, to which learners regard the process of learning is itself learnable;
- Critical curiosity, which demonstrates learner's desire to find out new things;
- Meaning-making affirms the extent to which learners are on the lookout for links between what they are learning and what they already know;
- Dependence and fragility finds out how easily learners are disheartened when they get stuck or make mistakes;
- Creativity establishes the learners' ability to look at things from different perspectives;
- Relationship/interdependence (learning relationships) establishes the learners' ability to manage the balance between sociable and individual approaches to learning;
- Strategic awareness finds out learners' awareness of their own learning processes.

(Deakin Crick, Broadfoot & Claxton, 2004, 'Developing an Effective Lifelong Learning Inventory: the ELLI Project' Assessment in Education, vol 11).