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| TARGET GROUPS | Pupils, teachers |
| TITLE | Diversity bingo |
| RUNNING TIME | 30 min |
| LEARNING OBJECTIVES | To help participants start thinking about diversity and what it may mean to them and others. Also, to introduce participants to the concept of stereotypes. |
| MATERIALS | Bingo sheets, pencils |
| PREPARATION | Print the bingo sheets, clear the class- put chairs in a circle, tables away, so that discussion can take place in an inclusive way. |
| IMPLEMENTATION | This exercise is quick and easy and helps you dive into discussion on diversity, stereotyping and stereotypes. Pass around Handout # 1 - Diversity Bingo, and give the group five minutes to try and fill in every square on their bingo card with the names of their fellow participants. If at all possible, participants should try to have a different name in each square. |
| ROLE OF THE TEACHER | Playing along, leading the discussion. |
| POSSIBLE RISKS & HOW TO HANDLE THEM | Stereotypes, loud remarks based on them, can ocur. Handle them in the debriefing with instructions below. |
| FEEDBACK TOOL | Debrief by explaining to the group that this is a great exercise to explore how we may have used stereotyping to approach people who we percieved to fit the criteria presented in the different bingo squares. |

\*adapted from the People power booklet.

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|  | | |  | | |
| Someone who | Someone who | Someone who | | Someone who is | Someone who is |
| can speak more | plays a sport. | was not born in | | the same age as | vegetarian. |
| than one |  | Canada. | | you. |  |
| language. |  |  | |  |  |
| Someone who | Someone who | Someone who | | Someone who | Someone who |
| knows what | wears glasses. | has the same eye | | can say “Hello” in | has visited anoth- |
| March 21st |  | colour as you. | | another language. | er country. |
| symbolizes. |  |  | |  |  |
| Someone who | Someone who is | Someone who | | Someone who | Someone who |
| likes a different | against youth | has a different | | knows what the | has tried sushi. |
| type of music | violence. | hair colour than | | Holocaust is. |  |
| than you. |  | you. | |  |  |
| Someone who | Someone born | Someone who | | Someone who | Someone who is |
| has English as | outside of British | has the same | | knows what a | taller than you. |
| a second | Columbia. | shoe size as you. | | “stereotype” is. |  |
| language. |  |  | |  |  |
| Someone who | Someone who | Someone who | | Someone who | Someone dressed |
| can drive. | wears one or | can spell their | | can vote. | in something, not |
|  | more earrings. | name using sign | |  | made in North |
|  |  | language. | |  | America. |

BINGO: