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| TARGET GROUPS | 12+ |
| TITLE | TREE OF DISCRIMINATION |
| RUNNING TIME | 30 min |
| LEARNING OBJECTIVES | Working out a common definition of discrimination; make the “vicious circle of discrimination” obvious. |
| MATERIALS | Large sheet of paper (for flip charts) and flip chart |
| PREPARATION | Before the activity try to think of as many possible roots and consequences of discrimination, if the students don’t find as many...Circle of chairs, flip chart |
| IMPLEMENTATION | Paint a tree on a whole flipchart tree and write the word “Discrimination” into the trunk of the tree. Ask the participants to brainstorm on the sources and consequences of discrimination. They always have to tell, if they consider the added word a source or a consequence. One of the trainers writes down what the participants are contributing and visualizes the sources as radices and the consequences as branches of the tree. |
| ROLE OF THE TEACHER | Facillitates the process. |
| POSSIBLE RISKS & HOW TO HANDLE THEM | / |
| FEEDBACK TOOL | In the end the take the flipchart sheet and turn it up side down. So the participants can realize that it also works the other way round. The consequences of discrimination are in most cases sources for new or continuing discrimination. It also means that discrimination is somehow a vicious circle, because if a person is discriminated against it becomes always harder to get out again. |

**Source:**

Schindlauer Dieter and others: Trainer Manual Discrimination Slovenia, 2006