

Mentoring

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| TARGET-GROUP (mentor) | Interested pupils from high school (of the same secondary school) with migrant background who are prepared to engage themselves with social work |
| TRAINING | <ul style="list-style-type: none"> ➤ the future mentors participate in a week-end tutorial at the end of January ➤ they learn in role-plays how to cope with possible problems with their future mentees, their parents, their teachers ➤ they get a certificate after accomplishing the tutorial ➤ the school pays the greatest part of the costs for the tutorial, however, each future mentor has to pay a fee of 15.00€. |
| FUNCTION OF THE MENTORS | <ul style="list-style-type: none"> ➤ The aim is to be more than just a private tutor helping with homework and all kinds of school-work. ➤ The mentors also support their mentees socially and emotionally, serve as positive role-models and support the mentees as a big brother / big sister. ➤ The mentors also give advice to their mentees and encourage them to be more self-assured. ➤ The mentors are school-guides for the mentees: <ul style="list-style-type: none"> ❖ They know the structure of the school. ❖ They have had similar experiences owing to a similar biography (family background, language and culture, education) and can understand the mentee's possible difficulties more easily. ➤ The mentors get a small fee of 5.00€ per meeting with their mentees. |
| MENTEES | Pupils from grades 5-7 (ages 10-13) with a migrant background who need support with school work and personal encouragement. |
| MATCHING | Ideally mentor and mentee have the same migration background, if not they are matched according to their personal interests and background. |
| BEGINNING / DURATION | Starting of the programm each year is February / March after the formation of the mentors for one year. If they want they can go on being a mentor / mentee for more years. Each year new mentors are trained. |
| ORGANISATION OF THE PROGRAMM | <ul style="list-style-type: none"> ➤ The meetings of mentor and mentees take place once a week within the school-year (not in the holidays) ➤ The school provides for a room for the meetings. ➤ The mentors make a short note about their meetings. |
| ASSITANCE OF THE MENTORS | The mentors are supported during and after their training by a teacher, they reflect their mentor-mentee-relationship and - if necessary - get advice After a year they get a certificate about their socail engagement and a positive remark in their report. |
| ADVANTAGE OF THE PROGRAM | Increasing self-confidence of the mentors and the mentees. |